

First Annual Medical Student Ethics Conference

Becoming a Physician: Ethical Challenges in Medical Education

Saturday, March 19th, 2016

8:30am – 6:30pm

Icahn School of Medicine at Mount Sinai

1468 Madison Avenue at 100th St

Annenberg Building, Room 12-01

Keynote Addresses

Vanessa Northington Gamble, M.D., Ph.D.

University Professor of Medical Humanities and Professor of Health Policy and
American Studies

George Washington University

*“Standing at the Crossroads: Personal and Historical Reflections on Racism,
Medicine, and Bioethics”*

Robert Klitzman, M.D.

Professor of Clinical Psychiatry and Director of the Masters of Bioethics Program
Columbia University

“From One Side to the Other and Back:

Insights on Becoming a Physician from Doctors who Became Patients”

Organized by the Bioethics Program and the Medical Ethics Student Organization of the Icahn School of Medicine at Mount Sinai, the “Becoming a Physician: Ethical Challenges in Medical Education” Conference is the first medical ethics conference to focus on ethical challenges medical students encounter on the path to becoming physicians. It is intended to be a forum for medical students to present their reflections on these challenges.

Medical students, residents, fellows, faculty, and all others interested in medical ethics and medical education are invited to attend.

Supported by a grant from the Arnold P. Gold Foundation

Registration is free.

For information, email nada.gligorov@mssm.edu

First Annual Medical Student Ethics Conference

Becoming a Physician: Ethical Challenges in Medical Education

8:30 On-site Registration
 9:00-9:30 Conference Welcome

Morning Keynote:

9:30-10:30 **Dr. Vanessa Northington Gamble**
 University Professor of Medical Humanities and Professor of Health Policy and American Studies
 George Washington University

10:30-10:45 **Break**

Student Presentations:

Session 1: Anatomy and Cadavers as First Patients

10:45-11:15 **Megan Lane** (University of Michigan):
 Our First Patient: Cadavers and Bioethics in Anatomic Education

11:15-11:45 **Natalie Cohen** (Icahn School of Medicine at Mount Sinai):
 Is it just Semantics? Medical Students and Their "First Patients"

11:45-11:50 **Break**

Session 2: The Ethical Challenges of the Hierarchy in Medicine

11:50-12:20 **Jennifer Chevinsky** (University of South Florida Morsani College of Medicine):
 Family Member Admitted to the Hospital: What's My Role?

12:20-12:50 **D. Micah Milgraum** (Drexel University College of Medicine):
 How to Take Action When There is No Ethical Dilemma

12:50-2:00 **Lunch and Poster Session***

Session 3: The Medical Student Role on the Team

2:00-2:30 **Joy Lee** (Rutgers Robert Wood Johnson Medical School):

The Student Role in Breaking Bad News

2:30-3:00 **Caroline Eden** (Icahn School of Medicine at Mount Sinai):

Time: Friend or Foe? A Medical Student Perspective

3:00-3:05 **Break**

Session 4: Anticipating Obligations as Future Physicians

3:05-3:35 **Rida Malick** (Eastern Virginia Medical School):
 Medicine's Reverse Racism: Addressing the Issue of the Racist Patient

3:35-4:05 **Alexa Semonche** and **Geetika Baghel** (Rutgers Robert Wood Johnson Medical School):

Reflection upon the Role of Future Physicians in Responding to Firearm-Related Violence

4:05-4:15 **Break**

Afternoon Keynote:

Dr. Robert Klitzman
 Professor of Clinical Psychiatry and Director of the Masters of Bioethics Program, Columbia University

4:15-5:15 Award for Best Abstract and Closing

5:15-5:30

5:30-6:30 **Reception**

*** Accepted Posters:**

1. **Greg Gabrellas** (Drexel University College of Medicine): Awakening the Sociological Imagination to Renew an Ethic of Social Medicine
2. **Benjamin T. Hogen** (University of Arizona College of Medicine-Phoenix): Curricular Interventions for Inhibited Moral Development in U.S. Medical Students
3. **Kenny Oh** (Temple University School of Medicine): Malpractice Litigation and Ethics in Medical Student Education: An Analysis of Intersections and Divergences
4. **Ye Kyung Song** (The Institute for Medical Humanities, University of Texas Medical Branch): Increasing Awareness of Implicit Bias in Medical Education

